

International School of Broward
School Parent Compact
2024 – 2025

On Time, On Task, and on a Mission

International School of Broward, and the parents and students participating in activities, services, and programs funded through the State of Florida and Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the 2023-2024 school year.

School Responsibilities

International School of Broward will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
- *Increase student achievement in reading, writing, math and science.*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation, and responsibility.*

2. Hold parent-teacher conferences (at least twice annually in secondary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

The Compact will be discussed at:

- *The Title I Parent Annual Meeting (if applicable)*
- *Monthly parent meetings*
- *At conferences which will be held at least twice a year with the classroom teacher*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *Interim reports will be provided at the halfway mark for each quarter.*
- *Report cards will be provided at the end of each quarter.*
- *Standardized test scores will be sent home*
- *Parent portal access to student grades and student work via the internet*

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4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Classroom teachers may be available before 8:00 am and after 3:30 pm for conferences. Please schedule appointments (online or onsite) as needed.*
- *Administration and Support staff will be available at 8:00am and throughout the school day as needed*
- *Request a meeting with your child's teacher through email*

5. Provide parents opportunities to volunteer and participate in their child's education and partner with the school with activities such as:

- *Chaperone for Field Trips*
- *Professional Development/Workshops*
- *Assisting teachers with school/classroom activities*
- *Parent Advisory Council, PTO or PTA*
- *School Improvement Committee*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Make sure my child has the necessary school supplies and is ready for school each morning.*
- *Monitor my child's attendance daily and report absences immediately.*
- *Make sure that homework/projects/ are completed as assigned.*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Promote positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child, email, website or by mail and responding, as appropriate.*
- *Serve, to the extent possible, on policy advisory groups, such as being the parent representative on the school's School Improvement Team, or Parent Teacher Organization/ Parent Advisory Committee (SAC, PTO or PTA);*
- *Provide at least three phone numbers in case of emergency.*
- *Check email daily for immediate communication between home and school.*
- *Update front office /administration of changes in address, phone numbers and email.*
- *Use PowerSchool parent portal to access my child's grades.*

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Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Report to school and classes on time.
- Dress in full school uniform daily and obey uniform policy. School logo shirts, jackets, and sweaters only along with uniform style bottoms.
- Do my classwork and homework daily and ask for help when I need it.
- Use my assignment journal (student planner) to record assignments and remain organized.
- Follow Broward County's Student Code of Conduct and Safe Schools policy and procedures outlined during student orientation.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school as communication.
- Follow all technology rules for usage as it relates to safety and security.
- Attend tutoring or other study sessions when required.
- Participate in at least one school activity outside of the classroom (clubs, organizations, sports, etc.)
- Turn in cellphone when requested as part of school security rules.
- Wear student ID badge always while on campus.
- Use lock provided by the school and use only the locker space assigned to me.

International School of Broward

_____ School	_____ Parent(s)	_____ Student
_____ Date	_____ Date	_____ Date