


# ISB International School of Broward

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2019-2020 Standard Diploma Graduation Requirements	
	<b>Students Entering Grade Nine in School Year 2014 – 2015 and After</b>
<b>English</b>	<b>4 Credits</b>
<b>Mathematics</b>	<b>1 Credit</b> Algebra (EOC=30% of final grade) <b>1 Credit</b> Geometry (EOC=30% of final grade) <b>2 Credits</b> Additional Math
<b>Science</b>	<b>1 Credit</b> Biology (EOC=30% of final grade) <b>2 Credits</b> Additional Science identified as Equally Rigorous
<b>Social Studies</b>	<b>1 Credit</b> World History <b>1 Credit</b> United States History (EOC =30% of final grade) <b>.5 Credit</b> United States Gov't <b>.5 Credit</b> Economics with Financial Literacy
<b>World Languages</b>	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
<b>Fine and Performing Arts, Speech/Debate, or Practical Arts</b>	<b>1 Credit</b> in Fine or Performing Arts, Speech and Debate, or eligible Practical Arts
<b>Physical Education</b>	<b>1 Credit</b> in Physical Education to include the integration of Health (HOPE)
<b>Electives</b>	<b>8 Credits</b>
<b>TOTAL</b>	<b>24 Credits</b>
<b>State Assessments</b>	Students must earn a passing score on the Grade 10 ELA statewide standardized assessment Students must earn a passing score on the Algebra 1 EOC
<b>On-Line Course</b>	Requires a full course to be completed
<b>Grade Point Average</b>	Cumulative GPA of 2.0 on a 4.0 scale (unweighted)
<b>Service Hours</b>	40 hours required

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**2019-2020 Standard Diploma Graduation Requirements**  
**Exceptional Student Education**  
 In accordance with s. 1003.4282(11),F.S

	<b>Students Entering Grade Nine in 2014 – 2015 and After</b>
<b>English</b>	<b>4 Credits</b>
<b>Mathematics</b>	<b>1 Credit</b> Algebra (EOC=30% of final grade) <b>1 Credit</b> Geometry (EOC=30% of final grade) <b>2 Credits</b> Additional Math
<b>Science</b>	<b>1 Credit</b> Biology (EOC=30% of final grade) <b>2 Credits</b> Additional Science identified as Equally Rigorous
<b>Social Studies</b>	<b>1 Credit</b> World History <b>1 Credit</b> United States History (EOC =30% of final grade) <b>.5 Credit</b> United States Gov't <b>and .5 Credit</b> Economics w/Financial Literacy
<b>World Languages</b>	Not required for graduation
<b>Fine and Performing Arts, Speech/Debate, or Pract. Arts</b>	<b>1 Credit</b> in Fine or Performing Arts, Speech and Debate, or eligible Practical Arts
<b>Physical Education</b>	<b>1 Credit</b> in Physical Education to include the integration of Health (HOPE)
<b>Electives</b>	<b>8 Credits</b>
<b>TOTAL</b>	<b>24 Credits</b>
<b>State Assessments</b>	<p>Participation in the Florida Alternate Assessments in reading, mathematics, and science is required until replaced by Florida Alternate Assessments in English Language Arts I, II, and III, Algebra I, Geometry, Algebra II, Biology I, and United States History.</p> <p>A score of at least four (4) on the Florida Alternate Assessments in reading and math must be attained, until replaced by the grade 10 English Language Arts alternate assessment and the End-of-Course (EOC) assessment for Access Algebra I, unless assessment results are waived in accordance with Section 1008.22(3)(c), F.S. A waiver of the results of the statewide, standardized assessment requirements by the IEP team, pursuant to Section 1008.22(3)(c), F.S., must be approved by the parents and is subject to verification for appropriateness by an independent reviewer selected by the parents as provided for in Section 1003.572, F.S.</p> <p>For those students whose performance on standardized assessments are waived by the IEP team as approved by the parent, the development of a graduation portfolio of quantifiable evidence of achievement is required. The portfolio must include a listing of courses the student has taken, grades received, student work samples and other materials that demonstrate growth, improvement, and mastery of required course standards. Multi-media portfolios that contain electronic evidence of progress, including videos and audio recordings, are permissible. Community based instruction, MOCs, work experience, internships, community service, and postsecondary credit, if any, must be documented in the portfolio.</p>
<b>On-Line Course</b>	Requires a full course to be completed <span style="float:right">*May be waived</span>
<b>Grade Point Average</b>	Cumulative GPA of 2.0 on a 4.0 scale (unweighted)
<b>Service Hours</b>	40 hours required <span style="float:right">*May be waived</span>

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